NYU-MRSEC Outreach DIY Workshop

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Acknowledgments:

Biobase.org -- Dr. Ben Dubin-Thaler & Francesca Anselmi Dr. David Grier – NYU MRSEC, Department of Physics

Educational outreach: Core programs

Building excitement, competence, and confidence

Scientific Frontiers Program

Enriching science education and instilling excitement about science in the K-12 sector

Research Experiences for Undergraduates (REU)

Undergraduates from a national base of four-year colleges and research universities

College Faculty-Student Research Teams

Research for faculty mentors and accompanying undergraduates from minority-serving institutions and four-year colleges

Faculty Development

Material World Workshops

High-Impact Scientific Communication

Mobile science labs (The BioBus) Cross-generational science videos Strategic partnerships Educational technology (Jin Montclare)





Probing the Microscopic World with Holographic Microscopy

Stakeholders-

K-12, undergraduate

Leveraged Resources

Biobus/Biobase, MRSEC based Start-up: Spheryx Inc (3D printed parts), MRSEC Faculty, Expand to STEP/CSTEP programs.

Backend Cost

Building microscopes at a modest cost: ~\$50 for parts

Nominal Cost

Approximately 12 microscopes were built and used during workshop. Microscopes donated to k-12

An in-line holographic microscope uses laser illumination and a conventional video camera to record holograms of microscopic objects ranging from nanoparticles to biological cells. Using techniques from computer vision to analyze the resulting stream of holograms yields astonishingly precise information about the positions and properties of the individual particles as they move.





DIY Microscope Workshop Outline

Demystifying Microscope

The first microscopes...



Robert Hooke (1635-1703)

- Discovery of cells
- Observation of fossils: fossil wood has the same structure as rotten wood
- observations of insect bodies

http://www.ucmp.berkeley.edu/history/hook e.html



First detailed

existence of protists, bacteria, unicellular algae, nematodes and rotifers http://www.ucmp.berkeley.edu/history/leeu

microorganisms

Discovery of the

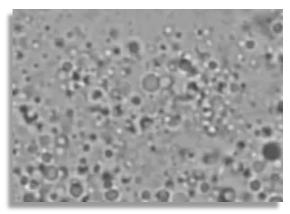
Antony van Leeuwenhoek

(1632 - 1723)

First ever observation of



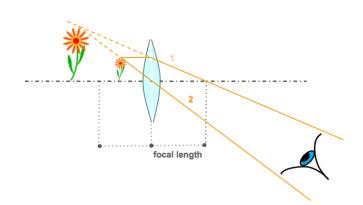
Holographic video microscopy **Applications** --**Tracking** particles



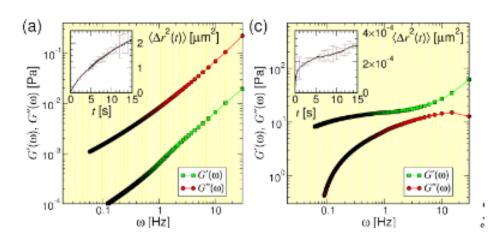
NEW YORK UNIVERSITY MRSEC

Imaging

Forming an image with a lens: magnifying glass



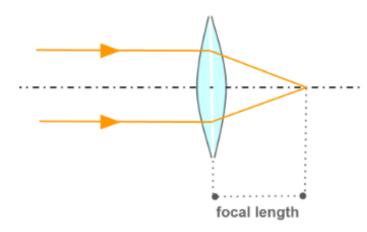
Getting Quantitative



Student Exercises and Activities

LENS EXERCISES

1) What is the focal length of your lenses?



A convex lens, generally made of glass or plastic, bends light rays parallel to the optical axis in such a way that they all converge into a point called the **focus**. The distance between the center of the lens and the focus is called **focal length**. The larger the curvature of the lens, the more the light rays are bent, and the shorter the focal length.

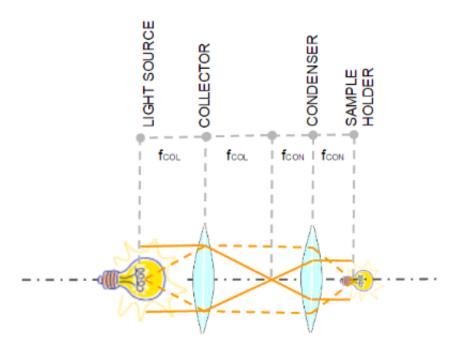
Activity 1.

Look at the lenses in your setup. They all have different diameters and curvatures. How can we precisely measure the focal length of these lenses?

Tip: light rays from a light source hit the lens from many different angles. What happens to these angles when the light source is moved farther and farther from the lens? And if the light source was as far away as the other side of the room or even the sun?

MAKE YOUR OWN MICROSCOPE

Part 1: aligning the illumination system



- 1. Make sure that at least 10 clamping platforms are loaded in the rail.
- 2. Position the light source on the first platform, near the border of the rail.



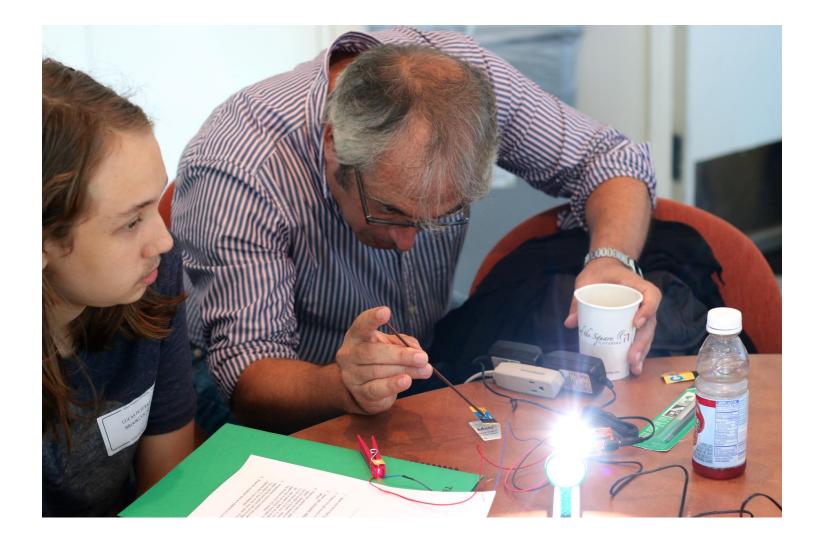




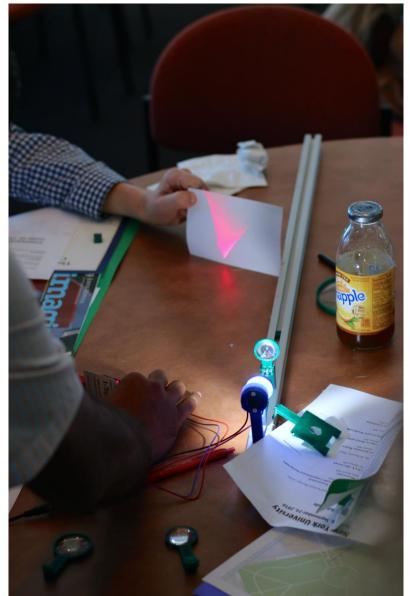




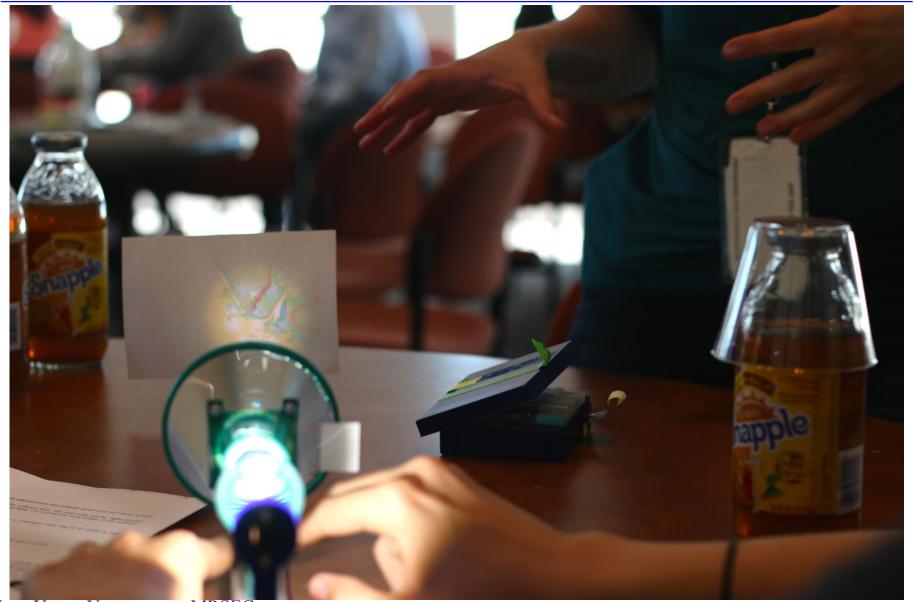




Holographic Microscope



Holographic Microscope







Workshop: Strength of Materials – Optimization on building structures based on biological samples

Stakeholders-

K-12 – NYS STEM Enrichment program (STEP)

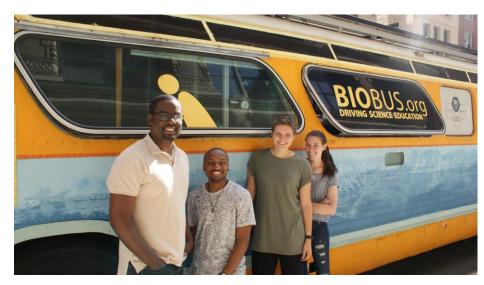
Leveraged Resources Biobus/Biobase, MRSEC



Students:

Approximately 200 students @ NYU

Volunteer Team: NYU-MRSEC REU students











Thank you

Video Tape presentations Photo **General Talk Opportunity for speakers** Porting info to website Venue – Washington Square DIY Student centered build Concepts First, talks about background information (Fun, exciting, dynamics) Communicating science to K-12 and parents aligning the cell phone camera Once a year – Possibly once a semester New Initiative **Outcomes**

